

# Nishimoto Elementary School

Erin Falke, Principal  
Rae Ann Priester, Vice Principal  
26460 Martin St. / Madera, CA 93638

Madera Unified School District ~ Todd Lile, Superintendent

(559) 664-8110

## English Learner Advisory Committee (ELAC)

Thursday, May 20, 2021

Via Zoom

Link: <https://maderausd.zoom.us/j/84003593894>

## MINUTES

### I. Welcome and Introduction

Mrs. Priester introduced the staff in attendance: Mrs. Medina (Teacher), Angelica Garcia (District Interpreter), Ms. Lion (School Counselor), Maria Montano (classified), and parents (Gloria Nava Fraga, Carolina Mendoza, Rosalba Alvarez Guzman).

II. **Call to Order** - The meeting was called to order at 4:08 pm.

III. **Additions/Deletions** - No additions/deletions to the agenda.

IV. **Public Input** - None presented; Mrs. Priester encouraged attendees to share questions or input at any time.

V. **Reading and Approval of the Minutes** – Ms. Garcia read the minutes from 2/18/21 to the attendees in Spanish. Miss Lionudakis made a motion to approve the minutes, Mrs. Montano made a second motion, and it passed unanimously.

### VI. New Business

#### A. Next year's Single Plan for Student Achievement (SPSA)

##### a. Goal 1: Equitable Access to Rigorous High-Level Programs

Mrs. Priester shared that this goal ensures that all students receive a high-quality, rigorous education that is sensitive and responsive to their individual needs. This is measured through many criteria available on the district's Dashboard, including CAASPP testing in Language Arts and Mathematics each Spring, ELPAC Initial and Summative (Annual) testing for English Learners. In addition tri-annual NWEA MAP Growth testing in Reading and Math takes place, which is being submitted to the State of California this year in lieu of SBAC testing which has not taken place for the past two years due to the COVID pandemic. Younger students also receive assessments in Reading Fluency and Mathematics.

##### b. Goal 2: Safe and Healthy Environment for Learning & Work

Mrs. Priester described various aspects of climate and culture that are prioritized and measured throughout the district and which contribution to students' overall Grade Level Readiness profile. These include grades, discipline, attendance, and academic testing scores. The district devotes considerable resources to student and staff success and wellbeing, particularly during these difficult pandemic times. Resources for students and families are explained and available through the weekly Community Newsletters. Each school site has a Positive Behavioral Interventions and Supports program, a School Counselor and a School Psychologist on staff, as well as access to the many supports offered by the Department of Health and Wellness.

Mrs. Priester also outlined the additional instruction that will be available next year to all elementary students in the areas of Art, STEM (Science, Technology, Engineering and Math), Music, and Physical Education.

**c. Goal 3: Improve Parent Involvement Programs**

Many opportunities are available to parents and the community including the Parent Advisory Committee, District and site-based English Language Advisory Committees, School Site Councils, parent-teacher conferences, Parent Resource Centers, and the Department of Student and Family Support Services. Various programs and opportunities were discussed.

**d. Goal 4: Increase & Improve Technology**

Mrs. Priester shared the district's ongoing efforts to provide access to state-of-the-art technology and software, with the mission of providing 1:1 laptop access for each student in the district next year. She explained the technology collection process that will take place as the school year ends as well.

**B. Reclassification Celebration**

Because ELPAC assessment did not take place last Spring due to COVID, students were not able to be reclassified as English proficient this year. Mrs. Priester explained that annual ELPAC testing is currently taking place at each school site and will continue through the end of June. Results will be available to families in the early Fall. Various reclassification criteria were once again discussed, with the emphasis on the Reading portion as the most difficult for our students historically. Parents were encouraged to take advantage of the many on-line reading programs available through MUSD such as Lexia Reading intervention and MyOn digital libraries.

**C. Assessment and Calendar Updates**

Mrs. Priester reviewed the upcoming end-of-year activities and previewed the 2021-22 school year calendar, particularly the August 9<sup>th</sup> start of school date.

**D. 'Camp Nish' Summer Program**

Nishimoto is offering an 11-day summer school morning program of enrichment opportunities for students currently in Kinder through 5<sup>th</sup> grade, June 18 through July 2. There is also child care available through the After School Program until 3 pm.

VIII. **DELAC Representative Report-** Representative was not present.

IX. **Next Meeting: Fall 2021, TBD**

X. **Adjournment:** Following a raffle of three Starbucks gift cards given to attendees, the meeting was adjourned at 4:55 pm.